

# Otters, Foxes and Owls

## 'Dick Whittington' and 'The Great Fire of London'



This leaflet explains what your child will be learning about in school this half term. Also included are some suggested ideas which you could try with your child if they want to. We enjoy celebrating learning at home so please bring their findings into school so that they can be displayed.

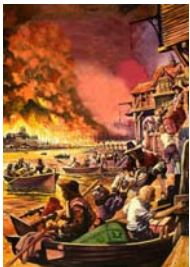
# The Great Fire of London



## Art:

Making a landscape of the Great Fire of London silhouetted against a fiery sky.

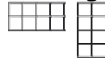
Investigate different medium  
- pastels, paint, chalk, collage



## Numeracy:

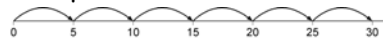
Multiplication and division  
Using arrays of pegs in pegboards, patterns on squared paper or hops on a number line to show that  $3 \times 5 = 5 \times 3$  or that  $4 \times 2 = 2 \times 4$ .

Looking at diagrams:



Is  $2 \times 4$  the same as  $4 \times 2$ ? How do you know?

Using a number line to do multiplication and division



**Things to do at home**

Use egg boxes to show multiplication

## Science:

Making bread

Investigating how materials change when they are heated and cooled. Investigating how different materials can change shape when a force is exerted.

**Things to do at home:**

Explore how different materials change when heated and cooled. i.e jelly crystals are added to hot water to form a liquid but when cooled turn into a solid and cannot be reversed. Chocolate is a solid but when heated turns to a liquid and then when cooled turns back into a solid. Ice is a solid which turns into a liquid when heated and can reverse back into a solid when cooled.

## P.E:

Gymnastics - different ways of moving along apparatus linking ideas together.

Dance - linking ideas together in a sequence of moves using scarves and ribbons to represent fire.

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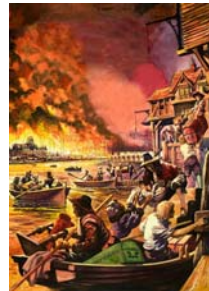
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## Design Technology:

Making puppets of the characters of Dick Whittington.  
 Making houses from 1666 with opening doors and windows.  
 Practising joins, hinges and flaps.  
 Using the appropriate vocabulary when collecting and using the equipment.  
 Evaluating their products as they are developed, identifying strengths and possible changes they might make.

## History:

Using reliable evidence to understand why the fire broke out. To understand about the main events of the fire and how it affected the landscape of London. To sequence the events of the fire correctly. To understand why people acted as they did. To empathise with people who find themselves homeless.



## Literacy:

To write a story based on the pantomime 'Dick Whittington'.  
 To write a non-fiction book on 'The Great fire of London' including a contents page, diagrams, photos, labels, index and a glossary.

To learn and revise the graphemes -

ee	sheep	oa	boat	igh	night
ea	heap	o-e	joke	i-e	like
y	baby	oe	toe	y	fly
'e'	me, she			ie	pie
e-e	Pete				

### Things to do at home

Read with your child most nights for 10mins



# The Great Fire of London

## Home learning

Research the *Great Fire of London* using books and the internet. Pick an area of the topic that you are interested in and think of a question you would like to find out about.

Decide how you would like to show your findings. You may like to:

- Make a model
- Produce a powerpoint
- Talk about it and record it on a CD



- Draw a timeline showing the main events
- Draw or paint a picture showing what happened
- Make up a play with your friends, brother or sister.

- Make up a dance to show the flames and the reaction of the people



Please bring your work into school on Monday 6<sup>th</sup> February 2012 for a day of sharing with other classes and year groups.

<http://www.fireoflondon.org.uk/game>

Education city has been set to start on Friday 16<sup>th</sup> December for 2 weeks.