

Year R Curriculum News



'Celebrating Learning for Life Together'

Spring 1 2012

Look inside for some ideas on how you
can support your child's learning at
home...

Reminders:

6 February 2012

Parents evening 3:10-6:20

7 February 2012

Parents evening 3:10-5:20

Our themes for this half term will initially be 'Fairy Tales' and this will then lead into 'Bears'. We will be learning about the 'Dick Whittington' pantomime story the first week back. We will then look at 'Bears' linking this closely to 'Goldilocks and the Three Bears' fairy tale. When we look at Goldilocks and the Three Bears we will consider whether Goldilocks made the right choices. We will encourage the children to look at similarities and differences between different bears i.e. polar bears, panda bears, teddy bears and grizzly brown bears.



MATHS

We will be learning about adding and subtracting. We will be thinking carefully about the vocabulary we use as well as using pictures to record our answers. We will also be comparing different sizes using the vocabulary: longer, shorter, smaller, taller, and bigger. You may like to compare sizes of objects around the home and outside with your child.

CREATIVE DEVELOPMENT

We will be looking carefully at how to produce a sketch drawing of a bear using pencils. We will look closely at features of the bears and think about how we can use lines and shapes to create texture.

We will also be using the role play house to act out 'Goldilocks and the Three Bears' story.

ENGLISH

KNOWLEDGE & UNDERSTANDING

The children will learn how to programme a Bee-Bot toy to move in different directions. We will encourage the children to use directions in their language. When you are out about with your child encourage them to tell you what direction they are moving in.

Visit your local library to see if you can find out about different fairy tales or books about bears. We will continue to learn the first sounds in phonics.

We will use the sounds we have learnt to begin to sound out and blend 3 letter words to read them. We will also continue to form the letters as we learn the sounds. We are going to make patterns, lists, fill in forms, write cards and notes, thinking carefully about how we form the letters and what sound we can hear first in a word. We will then move onto sounding out and writing 2 and 3 letter words.

See if you can find opportunities to write a short and simple list of objects found around the house, this maybe Christmas presents.

Please continue to enjoy sharing stories with a grown up or an older sibling.

Thinking Skills

We always encourage the children to think outside the box. Here are some concepts you may like to explore at home:

- If bears ruled the world how would it look different?
- How do story characters feel and why?
 - What would you find in a Giant's rucksack?